

Introductory Reading List for Spanish and/or Portuguese (in HiPLA: Department of Hispanic, Portuguese, and Latin American Studies)

Congratulations on your offer to study Spanish and/or Portuguese at Bristol!

In advance of your time studying with us, there are many materials you can engage with in order to prepare yourself. We recommend that you get stuck in to reading, viewing and listening to material relevant to the cultures and histories of the places you will be studying. See what you can pick up online or in bookshops or museums. Some good general introductory books include:

For Spanish:

Simon Barton. *A History of Spain* (London: Macmillan, 2004).

Thomas Benjamin. *The Atlantic World: Europeans, Africans, Indians and their Shared History, 1400-1900* (Cambridge: Cambridge University Press, 2009).

Matthew Brown. *From Frontiers to Football: Latin American History from 1800 to the present* (London: Reaktion, 2014).

Catherine Davies. *The Companion to Hispanic Studies* (Abingdon and New York: Taylor and Francis, 2002).

Roberto González Echeverría. *Modern Latin American Literature: A Very Short Introduction* (Oxford: Oxford University Press, 2012).

Jo Labanyi. *Spanish Literature: A Very Short Introduction* (Oxford: Oxford University Press, 2010).

Teresa Meade. *A History of Modern Latin America: 1800 to the Present* (Chichester: Wiley-Blackwell, 2010).

Rigoberta Menchú. *I, Rigoberta Menchú: An Indian Woman in Guatemala* (English translation – London and New York: Verso, 2010).

Aníbal Quijano. 'Coloniality and Modernity/Rationality', *Cultural Studies* 21.2-3: 168-178 (2007). <https://www.tandfonline.com/doi/abs/10.1080/09502380601164353> (click the PDF link on the right-hand side of the page).

Matthew Restall and Kris Lane. *Latin America in Colonial Times* (Cambridge and New York: Cambridge University Press, 2011).

Francisco Romero Salvadó. *Twentieth Century Spain. Politics and Society, 1898-1998* (London: Palgrave, 1999).

Edwin Williamson. *The Penguin History of Latin America* (London: Penguin, 2012).

And for Portuguese:

David Birmingham. *A Concise History of Portugal, 2nd edition* (Cambridge: Cambridge University Press, 2003).

Petra Costa (director). *The Edge of Democracy* (Available on Netflix, 2019).

Boris Fausto. *A Concise History of Brazil* (Cambridge: Cambridge University Press, 1999).

Malyn Newitt. *Portugal in Africa: The Last Hundred Years* (London: Hurst and Co, 1981).

You could explore radio stations and the ever-expanding world of podcasts to learn more about the history, culture and current affairs of Spain, Portugal and Latin America. Two suggestions to get you started:

This catalogue of podcasts related to and from Latin America: <https://isa.unc.edu/podcasts/>

The wide range of radio programmes and podcasts available from RTVE, Spain's national broadcaster: <https://www.rtve.es/radio/>

Making the Transition into Higher Education

University study is different from school. In making the journey from being a pupil to being a student you may find it helpful to look at some of the following about the kind of academic and personal development this transition involves.

First, for study skills:

Stella Cottrell, *The Study Skills Handbook*, 5th edition (Palgrave, 2019) – especially the first couple of chapters

Joe Moran, *First You Write A Sentence* (2019)

Bryan Greetham, *How to Write Better Essays* (Macmillan, 2018)

You can also follow the links to advice on academic reading and writing that are listed at the University of Bristol Study Skills webpages (<https://www.bristol.ac.uk/students/study/skills-development/study-skills/>).

And for reflections on an inclusive learning environment:

Paulo Freire, *Pedagogy of the Oppressed* (London: Continuum, 2000), especially Chapter 2 – this influential analysis explains how education can be an empowering journey for individuals and communities alike:

[https://libcom.org/files/Paulo%20Freire,%20Myra%20Bergman%20Ramos,%20Donaldo%20Macedo%20-%20Pedagogy%20of%20the%20Oppressed,%2030th%20Anniversary%20Edition%20\(2000,%20Bloomsbury%20Academic\).pdf](https://libcom.org/files/Paulo%20Freire,%20Myra%20Bergman%20Ramos,%20Donaldo%20Macedo%20-%20Pedagogy%20of%20the%20Oppressed,%2030th%20Anniversary%20Edition%20(2000,%20Bloomsbury%20Academic).pdf)

bell hooks, *Teaching to Transgress. Education as the Practice of Freedom* (1994) – a powerful discussion of how to address sexism and racism in the classroom and beyond, drawing on the author’s personal experience in the American South and her friendship with the Brazilian educator Paulo Freire:

<https://academictrap.files.wordpress.com/2015/03/bell-hooks-teaching-to-transgress.pdf>